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**Questions concerning efficiency:** What is the relation between inputs (resources) and outputs (offerings)? Have we met the calculated costs or have we exceeded the budget?

**Questions concerning quality:** Did we deliver the quality we wanted to deliver?

**Questions concerning the logic model:** Were we able to translate the theoretical logic model into practice? Did the resources invested and the offerings made lead to the desired results? Which elements of the project were useful with respect to supporting the target group (e.g., staff, locations, opening hours)? What works? What does not? Why?
Inputs
Ressources
„What we invest in the project“

- Were we able to achieve the formulated project objectives with the ressources invested?
- Did we invest these ressources as planned?
- What is the relation between ressources invested and offerings produced / results effectuated?

Outputs
Offerings
„What we do or offer in our project, and the people we reach“

1
- Were our services implemented and offered as planned?
- Were private tutorings conducted as planned?
- How many application trainings were conducted?
- Are the contents of the trainings appropriate in order to develop the competencies needed?
- Are the mentors sufficiently qualified for their tasks?
- Are we successful in matching mentors and mentees?

2
- Do we reach the youths with our offerings?
- How many youths participate in the different offerings?
- Which offerings are more demanded / accepted than others?

3
- Are the youths satisfied with the offerings they made use of?
- Are the youths satisfied with their mentors?
- If so, what are reasons that youths are not satisfied?
- Where can we identify room for improvement?

Outcomes
Results at the target-group level
„What we want our project to achieve within our target groups“

4
- Do the youths know how to apply successfully thanks to our offerings?
- Did the youths gain relevant professional skills due to participating in the trainings?
- Were the youths able to improve their school performance in the courses they failed before?

5
- Are the youths able to write appropriate applications?
- Are the youths self-confident and sociable in job interviews?
- Have the youths' grades improved?

6
- Does the project help youths finding a vocational training position?
- How many project participants were successful in finding a training position?
- Did the youths experience an improvement in their socio-economic status due to the project?
- Does the project support youths in achieving a qualified degree?

Impact
Results at the societal level
„The contribution we want to make with our project at the societal level“

7
- Can we observe that the transition rate from school to vocational training has increased in the district? In how far can we say that our project has contributed to this effect?
- Does the project have an effect on the level of poverty in the district?